

# Toolamba PS



## "Striving for Excellence"

### Values: Respectful, Trustworthy and Inclusive

Dear Parents and Families,

#### JSC CASUAL CLOTHES DAY

Monday 1<sup>st</sup> March will be our first casual dress day. JSC are raising money to purchase headphones for our iPads. Junior School council held their first meeting for the year last week and elected their office bearers for 2021.

Congratulations to the following students:

**President:** Siarn Hoskin

**Secretary:** Delilah Thomas

**Treasurer:** Lachlan Hoskin

#### HEALTH REMINDER

We have noticed that some children are being sent to school when they are unwell. Our advice from the Department is outlined below.

It is important that we all continue to monitor our own and the health of our children daily during this time. If you or your child develops any symptoms such as a fever, cough, sore throat or shortness of breath:

- Stay at home and do not attend school

- Seek medical advice
- Call the school to let us know of any important outcomes
- If you or your child has a health condition or complex health needs, please discuss this with your medical specialist.

Our school is continuing to promote and implement on a daily basis both Covid-safe behaviours and practices across our school community.

#### ASSESSMENT & RATING OSCHC

Our Out of School Hours Care has undergone their assessment and rating. All Out of School Hours Care services are assessed and rated by their state regulatory authority. Our service was assessed against the quality areas of the National Quality Standard Framework.

The NQF for OSCHC helps to ensure your child is given the best possible care. The NQF has 7 quality standards to improve education and care across OSCHC services.

These standards are:

QUALITY AREA 1	<b>Educational program and practice</b> Your child is supported to participate in play and learning.
QUALITY AREA 2	<b>Children's health and safety</b> Your child is protected from illness and hazards
QUALITY AREA 3	<b>Physical environment</b> Your child plays in a safe and well maintained environment
QUALITY AREA 4	<b>Staffing arrangements</b> There are enough qualified staff to give your child the attention they need
QUALITY AREA 5	<b>Relationships with children</b> Your child is made to feel supported and welcomed
QUALITY AREA 6	<b>Collaborative partnerships with families and communities</b> Local community involvement and respect for the beliefs and values of families
QUALITY AREA 7	<b>Governance and leadership</b> Your child is cared for in a positive and well managed environment

#### PARENT/STUDENT/TEACHER INTERVIEWS

Interviews will take place in Week 7 commencing on the 9<sup>th</sup> March through to the Friday 12<sup>th</sup> March. Once again, we are using the online booking system. Below are the log in details.

Bookings: **Open**

Event code: **uargj**

Teachers: 7

Parents: 0

Bookings: 0

[Booking link](#)

<https://www.schoolinterviews.com.au/code?z=qwxNdF>

Have great weekend,

Regards Heather

#### ASSEMBLY AWARDS



**Striving for Excellence Awards:** Teagan, Lenox, Erin, Hugo, Isabella, Alex, Sophie, Will, Tiarna, Maddi, Lachy, Charlotte, Jack.



**JSC Awards:** Savannah, Billy, Oscar, Hunter, Tyson, Arya, Archie, Arkadia, Chase, Emerson, Jacob, Nic, Luke, Charlotte, Siarn, Emily, Havi, Eden

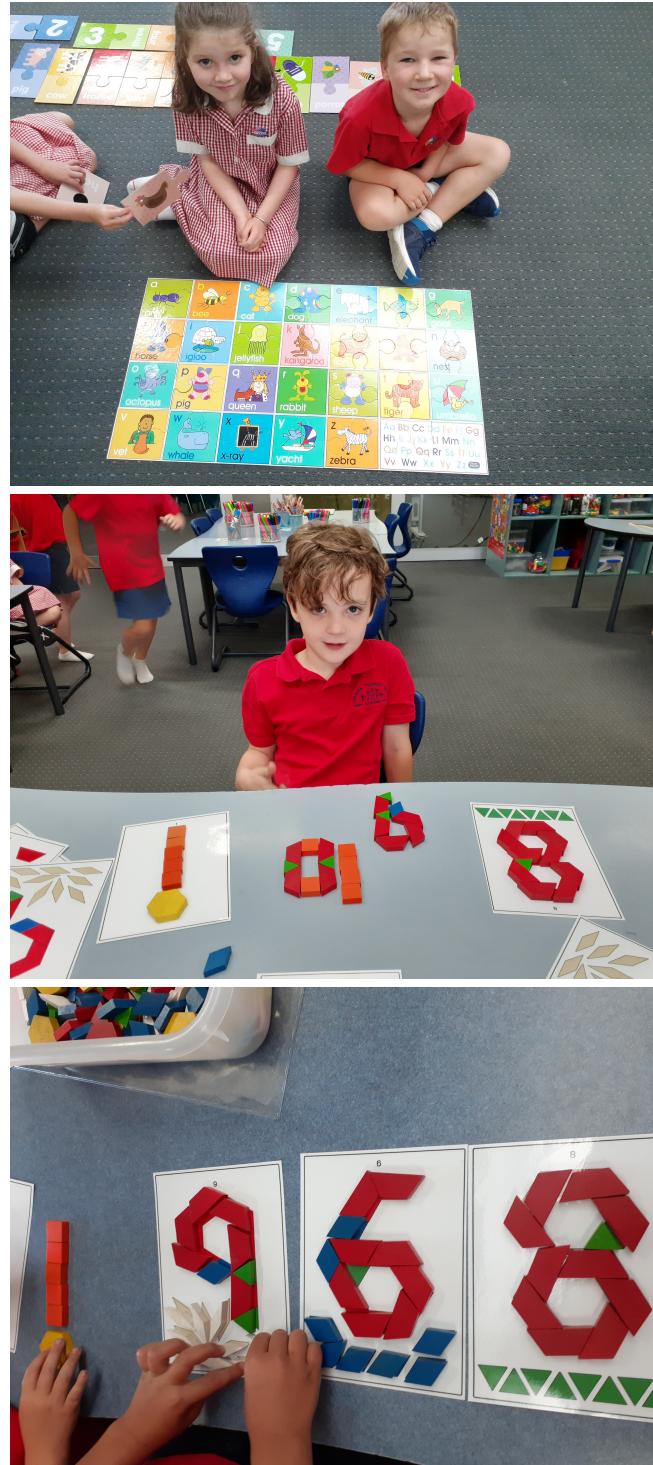
## FOUNDATION

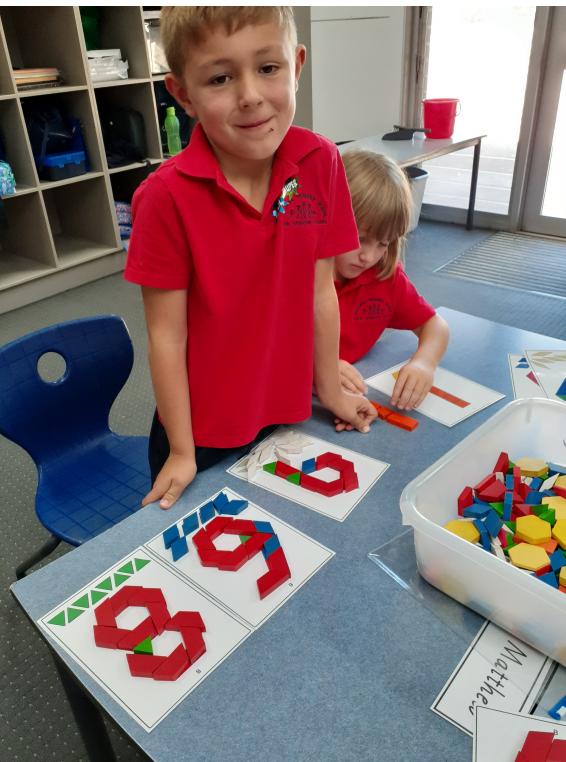
The Foundation children have settled well into their beginning morning routines and are enjoy reading e-books on their ipads utilising the app EPIC. The non-fiction "Read to Me" books have been popular, and we love to search animals that start with letters of the alphabet that we have focussed on during class time.

In the children's plastic pocket there is their ABC display book. It is important to practice saying the name and sound of the letters that have been placed in this book. To date there should be the following letters in this book ... Tt, Bb, Aa, Ss, Pp and Mm. I love that some children have found the time to colour in these pages, either on their own or with the help of family members.

With your take home books, please ensure your child is using their index finger to point to words as they read. This is a very important part of learning to read. It has been wonderful to observe the signing

of the Reading Log as this truly helps when selecting books for future take home readers. Thank you and it is very much appreciated.





## GRADE ONE

We have had a fabulous beginning to Grade One. It is now half way through Term One and students have been very busy learning.

In Reading, we have focused on Monitoring. Students have been encouraged to think and reread if it does not sound or look right as well as is if the reading does not make sense. We use the words 'try that again' to help each other realise that something wasn't quite right. This week we have been book detectives. Looking closely at the pictures and words to help us make a prediction about what might happen next.

In Maths, Place Value is a focus where we are breaking down numbers into their 'tens' and 'ones' value. We have done numbers before and after as well as much skip counting practice of 2s, 5s and 10s. Skip counting by 10s starting at any number (3,13,23,33,43...) has been the challenge this week.

Throughout the day we have also small groups for both Literacy and Numeracy. In these groups students do have the opportunity to use technology. It is essential that students have headphones that are working. There activities such as Reading Eggs, Epic and Essential Assessment have videos and read to me sections for student learning. Please check and make sure students have headphones that can stay at school for technology use.





## GRADE 3 / 4

The students are really starting to settle into the routines of their new classrooms. All students are approaching their learning in an enthusiastic manner.

In Maths, students have been working on expanding numbers using partitioning e.g.  $7687 = 7000 + 600 + 80 + 7$  and using number lines to place numbers and identify missing numbers along the intervals. Our unit on Place Value is wrapping up and we will be moving on to time.

In Reading, we are still working on monitoring and have begun introducing predicting to students. Grade 4 students have been recording their predictions in the Reader's Notebook and sharing them with the class.

We have continued our focus on punctuation across Literacy sessions. Students have been working diligently to use capital letters and full stops correctly in their writing pieces. They are thoroughly enjoying imitating different texts to add their own spin.

We're Going on a Croc Hunt

We're going on a croc hunt.

We're going to find a big one.

I'm not afraid.

We're as brave as brave can be!

WATCH OUT! What is it?

A deep, murky, river!

We can't go over it!

We can't go under it!

We'll have to give up! (Except me!)

Hugo Turnbull

Grade 4 students have been working hard on their own versions of The Three Little Pigs. When we have finished creating, we will be turning them into picture story books.

## SUPPORTING READING AT HOME

### READING A BOOK AT HOME

When listening to your child read at home, here are a few points to consider:

- If possible, let your child choose the place for reading. Successful reading can happen on the floor, out the back, and in the cubby house!
- Encourage your child to hold the book so he or she becomes familiar with handling it (turning the pages, etc)
- The books being read at home can/should be read more than once as the repetition helps support the child's fluency and comprehension of his/her reading.
- The books can have a different focus for each reading -ie: Rereading for accuracy, fluency, comprehension, understanding of the storyline as well as for appreciation and enjoyment

## KEEPING CHILDREN ENGAGED

Because some reading practice is better than no reading practice - you may like to use one of the following strategies:

- Use a timer so that your child understands the reading practice will be for a short time.
- Read the book aloud to your child.
- Read the book aloud to your child but have your child read words that you know he/she can already read.
- Have your child point to the words while you read the words aloud.
- Read the book aloud together.
- Read half the book each.
- Put a sticky note a few pages ahead and tell your child they just need to read to the sticky note.
- Say, "I'll read it to you and then you can read it to me."
- Take it in turns to each read a page.
- When reading a storybook, try changing the names of characters to your family's names!

### BOOK ORIENTATION:

- Talking about the book before reading
- Before reading a new book, talk about the title, and 'walk' through the book looking at the pictures and then predict what the story might be about.
- Discuss how to pronounce the names of characters and places in the book.

- If your child has already read the book, you may like to just ask what happened in the story? How did the story end?

### THE 3PS: PAUSE, PROMPT, PRAISE

**Pause**— Always allow time for your child to work out an unfamiliar/tricky word themselves, or at least give it a go (about 10 sec).

**Prompt**— Give a helpful prompt, for example:

- "What would make sense here?"
- "Can the picture help you?"
- "Does that sound right?"
- "Have another go."
- "Can you see how the word starts?"
- "Read to the end of the sentence. Any idea what the word might be?"
- after two prompts JUST TELL THEM THE WORD

**Praise**— Always focus on what the child does well.

- If your child makes a mistake, corrects it and keeps going...
- If your child comes to a tricky word and pauses...
- Wait, Wait, Wait.... Ask some prompting questions suggested above
- If your child makes a mistake that makes sense...
- Let it go, then come back to it at the end and, repeat what they said and ask them to have another go.
- If your child makes a mistake that does not make sense....

- Say the error back to them, does that make sense?

### TALKING ABOUT THE BOOK AFTER READING

- Can you remember the title?
- Were your predictions about the story correct?
- If there was a problem in the story, was it solved?
- What was your favourite part of the story?
- If you could change one thing in the story, what would it be?
- Can you retell the story in order?
- Which character would you like to be? Why?

### UNIFORMS

Just a reminder that students may wear any coloured shoes however, we expect them to wear plain white, black or blue socks with no logos. From next week students will be issued with a Uniform Reminder Notice if they are not wearing the correct uniform.

### ART

Just a reminder that all students require an art smock for Art sessions. Please write your child's name on the art smock, as they will be stored in their classroom. Thank you to those parents who have already sent one along to school. Your support is greatly appreciated.

**February 11th, 18th, 25th and March 4th (Every consecutive Thursday)**

### TEN PIN BOWLING

Each session is **60 minutes**. Next week will be our third session held at Toolamba Primary School.

**Our last session (March 4th) will be held at Star Bowl in Shepparton. We will be leaving school at 3.00pm by bus to start our session. We will arrive back at school around 4.45pm.**

This is a free program as it is funded by Sporting in Schools. There are only 30 spots available!

For more information please see Sarah Maskell or phone the school.

### HOCKEY

The first session commences next Tuesday (March 2nd) at 3.15pm-4.00pm.

Each session is 45 minutes. All sessions will be held at Toolamba Primary School.

This is a free program as it is funded by Sporting in Schools.

For more information please see Sarah Maskell or phone the school.

**Dates:** Tuesday 2nd March, Tuesday 9th March, Tuesday 16th March and Tuesday 23rd March.

If your child/children are interested, please complete the Parent/Guardian Consent Form.

### TIMELINE FOR SCHOOL COUNCIL ELECTIONS 2021

Thurs 11th Feb	Call for nominations for School Council
Thurs 4th Mar	Closing Date for Nominations
Thurs 11th Mar	Ballot Papers Distributed (If necessary)
Tue 18th Mar	Close of Ballot for School Council
Mon 22nd Mar	New Council is able to meet.

The first meeting of the new Council will be held on Monday 29th March to elect the office bearers.

### WHAT IS THE ROLE OF SCHOOL COUNCIL

- Establish the broad direction and vision of the school within the school's community
- Develop and monitor the school strategic plan
- Develop, review and update school policies
- Develop, review and monitor the Student Code of Conduct and the School Dress Code
- Raise funds for school related purposes
- Approve the annual budget and monitor expenditure
- Maintain the school's grounds and facilities
- Enter into contracts (e.g. cleaning, construction work)
- Report annually to the school community and to DET.
- Stimulate interest in the school generally

### THE COUNCIL DOES NOT:

- Manage the school
- Employ teaching staff
- Represent sectional interests
- Renew the principal's contract or hire and fire the school principal
- Determine class allocations

- Discuss individual issues between teachers and students and/or parents
- Purchase land, buildings or motor vehicles
- Enter into hire purchase agreements or obtain credit or loan facilities, unless authorized by the Minister

Remember

- Ask at the school for help if you would like to stand for election and are not sure what to do
- Consider standing for election to council this year.
- Contact the school for further information or nomination forms.

## FINANCIAL ASSISTANCE - CSEF

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

## HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances. You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

## MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

## SAVER PLUS – BERRY STREET



### Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

- |                    |                      |
|--------------------|----------------------|
| laptops & tablets  | lessons & activities |
| uniforms & shoes   | books & supplies     |
| sports fees & gear | camps & excursions   |

Contact  
your local Saver Plus Coordinator  
**Phone**  
1300 610 355  
**Email**  
GrSheppartonSP@  
berystreet.org.au  
**Online**  
saverplus.org.au  
Find us on Facebook

To join Saver Plus, you must be at least 18 years or over, have a child at school or starting next year, attend vocational education yourself, have regular income from paid employment (you or your partner)\*, have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment\*.



\* Many types of income and Centrelink payments are eligible, please contact your local Coordinator for more information.  
Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with The Smith Family, Berry Street and other local community agencies.  
The program is funded by ANZ and the Australian Government Department of Social Services. Go to [www.dss.gov.au](http://www.dss.gov.au) for more information.



## MOBILE LIBRARY

The Mobile Library has resumed a full schedule, including visits to schools. We have made some adjustments to the schedule, which includes changing our visit to Toolamba to a Monday afternoon 2.00pm – 3.00pm.

## BEFORE & AFTER SCHOOL CARE 2021

Toni-Marie Arnold has taken on the role as, Before & After School Care Coordinator. We are also very fortunate to have Sharon O'Connell working with Toni-Marie as well.

Any bookings for either, Before School Care or After School Care can be made by calling Toni-Marie on

**0448 585 568.** There will now be only one phone number to call to make a booking.

## TOOLAMBA LIONS CLUB

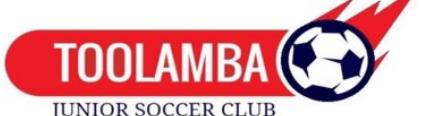
If you are new to town or just interested in becoming more involved in the community, Toolamba Lions Club is again running our monthly meetings on the first Tuesday of each month at the Toolamba Junction Hotel at 7pm (COVID permitting). It is a great way to meet new people and serve our great town. If you would like to come and find out what Lions Club in Toolamba is all about, we would love to have you attend one of our meetings and shout you a meal! Call Amanda Sibio (Membership Coordinator) on 0447 405 335 or email [amandasibio@gmail.com](mailto:amandasibio@gmail.com).

## MUNZEE IN THE PARK – ACTIVITIES IN THE PARK

Munzee is the next generation in global scavenger hunt games. Track down QR codes hidden in the real world and capture them for points. Whether you are a casual player, an avid explorer, or a hard-core competition enthusiast, Munzee helps you rediscover the world around you.

When: Saturday 27<sup>th</sup> February  
Time: 2pm  
Where: Toolamba Recreation Reserve

## TOOLAMBA JUNIOR SOCCER CLUB



Invites all new and returning players to the following date:

Wednesday 3<sup>rd</sup> March - 3:15 to 6:30pm - Registration / Info session

**To be held at the soccer field at Toolamba Primary School**

Teams open for registration are:

- Kinderoos
- Under 6
- Under 7
- Under 8
- Under 10
- Under 12

**Seeking expressions of interest for prospective coaches and team managers**

For any further information message via our facebook page or contact Jon Calvert on 0429 777 402

## TATURA NETBALL ASSOCIATION

The Tatura Netball Association Friday Night competition for Division 1 (grades 5 & 6) and Division 2 (grades 3 & 4) girls and boys commences on Friday 23rd April, 2021. We are excited to be back playing netball this year!

We encourage all parents/guardians/friends/family to get involved with netball this year as coach, assistant coach or team manager to ensure we can provide opportunities for ALL those who want to play netball. We will hold a Friday night netball team registration/information night on Tuesday 16th March at 6pm.

**Grade 4, 5 & 6 players** – in addition to playing Friday night netball you are also invited to play for the Tatura Netball Association at Shepparton (SNA) on a Saturday morning in the 11 & under and 13 &

under (primary) sections. If you would like to play please email your expression of interest to the TNA at [taturanetballassoc@hotmail.com](mailto:taturanetballassoc@hotmail.com) A reminder to all girls playing SNA Saturday mornings, it is a TNA requirement that you also play on a Friday night.

**NetSetGo:** (Prep to Grade 2) are to complete their registration directly at [www.netsetgo.asn.au](http://www.netsetgo.asn.au)

The first NetSetGo session will be on Friday 30th April, 2021 from 5pm – 6pm.

Stay tuned for a meet and greet! Toolamba Netball Club contacts this year will be Bree Giles 0438 889 571 and Carita Anderson 0409 561 407.

## LADIES SOCIAL TWILIGHT TENNIS

Join us for a hit and giggle in a relaxed and friendly environment. All abilities welcome.

When : Thursday nights, 6.30pm

Starts : 4<sup>th</sup> February

Cost : \$60 per person (2020/21)

Please contact Mel Calleja on 0488 004 004 if you have any queries.

## ADVERTISEMENTS

 **Watches & Diamonds**  
Manufacturing Jeweller and Watchmaker.  
All work done on the premises.  
150 Hogan street Tatura, Victoria 3616  
(03)5824 1100

**GV SPORTS CARE**  
Physio & Podiatry  
E: [admin@gvsportscare.com.au](mailto:admin@gvsportscare.com.au)  
PH: 0417600532  
W: [111.gvsportscare.com.au](http://111.gvsportscare.com.au)  
Physiotherapist, Sophie Woodhouse enjoys treating a mix of sports and spinal injuries.  
Tom Davey is a biomechanical and sports focused Podiatrist, who is also skilled in general nail and diabetic care.  
Sophie and Tom are excited to move back to Shepparton and work in the Goulburn Valley!

MURCHISON-TOOLAMBA FNC

**UNDER 12 FOOTBALL 2021**  
**GAMES PLAYED AT 9.00AM**  
**4 X 15 MIN QUARTERS**

LOOKING FOR BOYS AND GIRLS IN GRADE 4, 5, 6 TO JOIN OUR UNDER 12S

FOR MORE INFORMATION CALL CRAIG THOMPSON 0407465560



## CALENDAR 2021

<b>Mon 1<sup>st</sup> March</b>	JSC Casual dress day
<b>Mon 8<sup>th</sup> March</b>	Labour Day Public Holiday
<b>Tues 9<sup>th</sup> –</b>	Parent Teacher Interviews
<b>Fri 12<sup>th</sup> March</b>	
<b>Mon 15<sup>th</sup> –</b>	Life Education Visit
<b>Wed 17<sup>th</sup> March</b>	
<b>Tues 23<sup>rd</sup> March</b>	Bravehearts
<b>Fri 26<sup>th</sup> March</b>	Toolamba Sports Day
<b>Mon 29<sup>th</sup> March</b>	School Council AGM
<b>Tues 30<sup>th</sup> March</b>	Tatura Sports
<b>Thur 1<sup>st</sup> April</b>	Last day Term 1
<b>Fri 2<sup>nd</sup> April</b>	Good Friday
<b>Mon 19<sup>th</sup> April</b>	Term 2 starts
<b>Fri 25<sup>th</sup> June</b>	Last Day Term 2
<b>Mon 12<sup>th</sup> Jul</b>	Term 3 starts
<b>Fri 17<sup>th</sup> Sept</b>	Last Day Term 3
<b>Mon 4<sup>th</sup> Oct</b>	Term 4 starts
<b>Fri 17<sup>th</sup> Dec</b>	Last Day Term 4