

Toolamba PS

“Striving for Excellence”

Values: Respectful, Trustworthy and Inclusive



PRINCIPAL'S REPORT



Friday 14th March, 2018

The Colour Fun Run kicks off at 2pm. We have designed a fun filled course to make the event even more exciting.

Students are to come dressed in their school uniform and then change in to some light coloured clothing for the run. Students are welcome to wear a pair of sunglasses to help protect their eyes from the powder.

JSC are selling icy poles during the lunch break for \$1.

Thank you to all those people who have volunteered to help throughout the day, we certainly appreciate your help.

Dates to remember:

29th March money due in

5th April. Prizes ordered before this date.

CANBERRA CAMP

Grade 5 /6 students depart at 6.30am on Monday for their 5-day trip to Canberra. Places they will visit include, the Royal Australian Mint, the Australian War Memorial, Parliament House, the Australian institute of Sport, the National Museum, the Electoral Education

Centre, Questacon, Embassy Drive, the High Court, Canberra Deep Space Communication Centre, Black Mountain Tower. National capital Exhibition and Anzac Parade. Judging from that itinerary, they will all be exhausted when they arrive home on Friday night!

SCHOOL COUNCIL ELECTIONS & SCHOOL COUNCIL AGM

Thank you to those people who have nominated for School Council. The following people have been re-elected to School Council, Mel Calleja, Kristy Thomas and Craig Thompson. Shayne Tolley and Ross Read will be retiring. Shayne and Ross have both been very valued members of our School Council for a number of years. Their strong sense of commitment to our school and their willingness to assist with anything that needed doing around the school was certainly appreciated. We would like to extend a very warm welcome to our new parent members Ben Jeffers and Simon Robinson. As our nominations did not exceed our vacancies there is no need to conduct a ballot.

Our AGM is on Monday 25th March at 6.30 pm where the Annual Report will be presented. Our first meeting of the newly formed Council will follow.

PAST STUDENTS

On Tuesday, we were fortunate to have two of our past students; Grace and Hamish come along to school on their day off to help in the classroom. We always love to see past students however, we do ask that they ring the school prior to the day so that we can organise a classroom for them.

TOOLAMBA ATHLETIC SPORTS

On Friday 29th March we have our Toolamba Athletic Sports on the Community Oval. Students have been doing some skill sessions with Mrs. Sproule. Parents are encouraged to come along for the day. Students are to wear a T-shirt in their house colours. **You will find a House List attached to Newsletter.**

BEFORE AND AFTER SCHOOL SUPERVISION & STUDENT SAFETY

Supervision in the playground before school is from 8.45am until 9am and after school, from 3.15pm until 3.30pm.

As a way of separating buses, cars and pedestrians all students walking, being picked up by their parents or riding their bikes are to exit and enter the school grounds via the pedestrian crossings. A teacher is on duty each night at the small gate to ensure that children are safe when crossing the road. Children are not permitted to cross the crossing without the permission of a teacher or their parent.

For the safety of the students, riding their bikes they are not to commence riding home until the last bus has reached Wren Street.

Have a lovely weekend,
Regards Heather

TATURA & DISTRICT ATHLETIC SPORTS

TUESDAY 02/04/2019

Howley Oval

GRADES 3-6

Once again, it is time for the annual Tatura and District Athletic Sports. Students from Grade 3 to 6 will be competing. As the day commences at 9am, buses will have to leave the school by 8.30am to arrive on time. This means buses will leave the school before our normal buses arrive therefore **parents are responsible for getting their children/child to school prior to 8.30am if they wish them to travel by bus.** There will be two buses taking the children backwards and forwards.

Please complete the form below if your child/children would like travel by bus to and from the sports.

My child/children

_____ will be travelling by bus from **Toolamba PS to the Tatura & District Sports** on Tuesday 2nd April.

My child/children

_____ will be travelling by bus from **Tatura & District Sports** on Tuesday 2nd April **to Toolamba PS.**

HEARING CHILDREN READ

Pause, Prompt, Praise: supporting children's reading processes

(From: Department of Education and Training, VIC, Teaching and Learning Resources, 2014, with changes and additions by Diane Snowball, 2017)

The main purpose of reading is to construct meaning from the text. Effective readers actively monitor their comprehension as they read, correcting themselves if what they read does not make sense, sound right or look like the word in the text.

Pause, Prompt, Praise is a strategy, which aims to encourage students to monitor meaning and to self-correct. It can be used any time the student is reading aloud, but the more students understand why and how to use this strategy the more they will be able to use it independently in their own silent reading.

[Three examples of Pause, Prompt, Praise](#)

If you are listening to a student reading, the following examples are the types of interactions you could have to help the student understand the reading process and to learn about what good readers do to figure out unknown words and to self-correct when they make miscues, or mistakes, in their reading.

Pause

If a mistake occurs or if the student stops reading because a word is unknown, pause; wait to give the student a chance to self-correct or solve the problem. Allow a few moments for thinking time before expecting an answer. If the student is not able to solve the problem, try a prompt, such as the following.

Prompt

- Give a hint or lead to encourage a response:

If the student stops at an unknown word and cannot continue, ask him or her to read on to the end of the sentence or to reread from the beginning of the sentence, or perhaps the sentence before as well, and to try again. A brief discussion of the content or storyline may help the student to make a sensible guess at an unknown word, especially if you encourage this with questions such as, 'What is happening? What do you think this word could be?'

- If the student makes a substitution that does not make sense, prompt with clues about the meaning of the content or story, e.g. talk about the content of the text and tell the student the substitute word that was used, pointing to the actual word in the text. Praise the student for attempting the word. Reread the sentence using the student's word and ask questions such as, 'Does that make sense?' 'What else could it be so that it makes sense?'

- If the student makes a substitution that does not look right, prompt with clues about the way the word looks, e.g. ask about one part of the word that looks wrong. 'You said Let's look at the word. Does it begin ... ?/ Does it end....?' etc.

- If the student makes a substitution that does not sound grammatically correct, prompt by drawing attention to the way the sentence sounds by asking, 'Does that sentence sound right?' 'I will say the sentence again for you the way you read it...does that sentence sound right?' 'What else could that word be so that the sentence sounds right?'

- If the word is not correct after two prompts say, the word is..."

Praise

At all times it is important that students are praised and encouraged in their efforts. Use a variety of encouraging words and phrases to support students with their attempts. Your praise will greatly assist students' literacy development, particularly if your praise is quite specific about something the student has done well as a reader, rather than just a general comment like 'good job' or

'well done'. If you are not more specific then the students doesn't know exactly what was good and therefore he/she should do more of that.

- Praise when the student reads a sentence correctly:

'I like the way you'

- Praise when the student corrects himself or herself after a mistake: 'I liked the way you worked that out and self-corrected. Good readers are always monitoring their reading and self-correcting when necessary'.

- Praise when the student gets a word correct after your prompt: 'You worked that out well. What did you do to help you work it out? I like the way you ... to work it out.'

- Praise your students with comments that provide feedback about anything that effective readers do. These comments will be appropriate for the student's development as a reader and may relate to their specific reading goal. E.g: 'I liked the way you/ I noticed how well you...used the pictures

- To help you work out what's happening and to work out that word/sentence; ... looked through the book to see what it's about before you started reading the words;.....read the blurb on the back cover to predict what the book may be about;.....used your finger to help you track the words while you were reading;.....stopped using your finger now so that your reading is more fluent.

Three examples of Pause, Prompt, Praise

(Note: Although these examples use texts for younger readers, the strategy applies at all levels).

Example 1

When the student comes to a word she or he doesn't know and says nothing:

- Wait for 5 seconds,
- suggest that the student reads on to the end of the sentence or goes back to the beginning of the sentence and say, 'try that again',
- ask her or him to think of a word that would make sense, praise what the student does to solve the problem.

Sample text

At the circus there were lions, horses and clowns.

Reader: 'At the ..'

Teacher: (wait 5 seconds) 'Try reading on to the end.'

Reader: '...were lions, horses and clowns.'

Teacher: 'So what could this word be? Where do you find lions, horses and clowns?'

Reader: 'At the circus.'

Teacher: 'Right! Now read the whole sentence.'

Note: If the student has never been to the circus, and knows nothing about circuses, this prompt will not help. If you discover this then you will need to explain what happens at circuses and tell the student the word.

Example 2

When the student makes a substitution that does not make sense:

- Ask a question or two about the meaning of the story.

Sample text

The car raced along the road.

Reader: 'The car raced along the red''

Teacher: 'Well, that word looks a bit like red. Where does a car usually go?'

Reader: 'Along the road'

Teacher: 'Great, let's try again. Reread the whole sentence.' 'What did we do to make that correction? – We thought about what was happening and what would make sense. You can do that whenever you are reading – monitor your reading to make sure the sentence makes sense and use your knowledge to think about what the word could be. It needs to make sense as well as look right.'

Example 3

When the student makes a substitution that doesn't change the meaning of the story:

- If minor, ignore the mistake, unless this is something that the student does frequently and then you will need to use prompts to help the student.
- If significantly different, stop the reader and provide help.
- Ask the student to look carefully at the word,

'Does it look right?' Ask, 'How does it begin? Is it like any other words that you know?'

- Tell the reader the word, after two attempts.

Sample text

The children jumped into the car.

Reader: 'The children got into the car.'

Teacher: 'That makes sense. Good. They did get into the car but the word isn't got. Have a good look at the word.' (Teacher points to 'jumped'.)

Reader: 'Jump, jumped'

Teacher: 'That's right, good. Good readers are always monitoring their reading and thinking about what makes sense, what sounds right and what looks right and they self-correct when necessary.'

Note: Depending on the amount of text, its level of difficulty and the student's prior knowledge of the text, a mistake like this one may sometimes be ignored as the student is able to maintain meaning as he or she reads. An effective reader often predicts words and substitutes without reading each word correctly.

JSC NEWS

On Tuesday, we had our 2nd meeting for this term. It was decided to run an Easter Raffle with tickets attached to today's newsletter. Tickets are \$1.00, sold tickets to be returned by 3rd of April. The raffle will be drawn at final assembly. JSC are asking for any donations of Easter Eggs/items to help us with prizes.

JSC are also holding a Weird and Wacky Wednesday. This will be a multiage Science Day on Wednesday the 3rd of April. For a gold coin donation we are asking children to dress up in their wackiest, weirdest science costume. Throughout the day children will rotate through different activities. There will be a parade at 9.00am all parents are welcome.

Thank You

JSC

SENIOR NEWS

It was great to catch up with families for Parent Teacher Interviews. We love celebrating your child's successes at school.

The Grade 5/6s are looking forward to their trip to Canberra next week. We have been busy learning about the Australian Government and politicians, in preparation. A last minute note has been sent home today. There is a medication form attached, for any extra medications you will send along. For those with Asthma and Anaphylaxis plans, we have already packed those medications. Please contact us at school with any enquiries. Staff attending are Mrs Kimmorley, Miss Maskell and Mr Sarkady who has been working in the Grade 3/4 area.

NEWSLETTER EMAILED

If you would like to receive the weekly newsletter by email, as well as a hard copy, please email the school with your request. toolamba.ps@edumail.vic.gov.au

BOOK CLUB

Book Club catalogues have been sent home with your child today. Online orders must be completed by 9am Thursday 21st March.

Payment can only be made in the following ways;

- Via the LOOP app or online at

scholastic.com.au/LOOP

All club purchases earn 20% back in rewards for our school!

Thanks Emily

5/6 CAMP-CANBERRA

Dates: 18.3.19-22.3.19

Cost: \$570

Payment Terms: Full payment required by the end of term one!

3 / 4 CAMP CURRUMBENE

Dates: 4.12.19-6.12.19

Cost: \$220

Payment Terms: Full payment prior to camp

NEWSLETTER EMAILED

If you would like to receive the weekly newsletter by email, as well as a hard copy, please email the school with your request. toolamba.ps@edumail.vic.gov.au

FINANCIAL ASSISTANCE

INFORMATION FOR FAMILIES

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sport and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities. If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families, The allowance is paid to the school to go towards expenses relating to camp, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 per primary school students
- 225 for secondary school students

How to apply

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2018, you do not need to complete an application form in 2019 unless there has been a change in your family circumstances.

You only need to complete an application form in any of the following changes have occurred:

- **New student enrolments:** your child has started or changed schools in 2019 or you did not apply in 2018

- **Changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2019. Check with the school office if you are unsure.

MORE INFORMATION

For more information about CSEF visit

www.education.vic.gov.au/csef

PRE LOVED UNIFORMS

We have preloved uniforms in various sizes. They sell for \$2.00 each. Come in and browse.

TOOLAMBA BEFORE SCHOOL CARE:

Mobile No. 0448585568

Enrolments are now being taken. Please contact Chanida Starkey to make a booking. The service will run 5 days per week, between 7.45am-9.00am.

The cost is \$16.00 per Student, per session.

Forms are available at the office.

TOOLAMBA AFTER SCHOOL CARE:

Mobile No. 0457847970

Out of School Hours Care is available at Toolamba Primary School; after school Monday to Friday from 3.15pm to 6pm during school terms. The price is \$16.00 per student, per session. Bookings can be made by ringing the After Hours Care number which is **0457 847 970**. Please ring this number rather than book through the office.

Enrolment Forms are available from Fiona or the office. To make a booking for Mon, Tue, Wed or Thurs you need to ring before **12pm on that day**. Bookings for Friday need to be made before **5.30pm on Thursday**.

If you have booked your child/children into care and wish to cancel it, this has to be done prior to 12 midday by ringing 0457847970 and speaking to Fiona or leaving a message. **If the cancellation is made after this time, you will be charged regardless of whether you use the service or not.**

Thank you for your assistance with this matter.

OCCASIONAL CARE

Occasional Care is available at Toolamba Kinder on **Tuesdays and Fridays from 9am-3pm** If you would like to book a place for your child, please call the Kinder on 5826 5320.

COMMUNITY NEWS

TOOLAMBA JUNIOR NETBALL.

(Tatura Netball Association)

The Toolamba **Junior Netball** will once again be running teams in the Tatura Netball Association of Friday nights.

The Tatura Netball Association has two divisions of teams and has teams from Tatura, Sacred Heart, Rushworth, Toolamba and Murchison. Another great thing about this Friday night competition is that Auskick is on the oval next door!

Players from Grade 2 to 6 are suitable for this competition. We are keen to again be involved with the Tatura Netball Association as it is such a great family atmosphere so close to home!

Friday night netball starts again Term 2, Friday 26th April. If there are any Grade 3-6 students interested in playing please contact Carita Anderson on

0409 561 407 or ***please fill in the slip below and return it to the school***

Name: _____

Grade: _____

DOB: _____

VNA Number (if known): _____

THE MURCHISON-TOOLAMBA FOOTBALL NETBALL CLUB. (Shepparton Netball Association)

The Murchison-Toolamba Football Netball Club enters teams in the Saturday morning competition in the Shepparton Netball Association. The club will again enter teams in the 11 & Under and 13 & Under (Primary) divisions in 2019. In addition to these two SNA teams.

JUNIOR TENNIS COACHING

Coach : Mark Mills

When : Tuesday nights from 6.45pm

Where : Toolamba Tennis Club, Wren St

Cost : \$11 per lesson (30mins)

Contact Mark on 0429 307 373

TOOLAMBA IS HAVING A GARAGE SALE

When: Saturday 30th March from: 8am-1pm

Register your house on the Toolamba Lion's Club Town
Garage Sale Map \$10

Or book a car boot site at Lion's Reserve opposite
Junction Hotel \$5.00

**Lions will be selling Breakfast Egg/Bacon rolls and
Sausage sizzle for lunch. Maps \$2.00 on the day
@Colaura Gardens**

To register your house or book a car boot site contact;
Heather Mulcahy 0447 332 833,

email heathermmulcahy@gmail.com



TOOLAMBA LION'S CLUB Inc.

Meets 1st Tuesday of each month.

For more information, contact:

Heather Mulcahy 0447 332 833

Amanda Sibio 0447 405 335

Keira Birchmore 0417 252 874

ADVERTISING



Watches & Diamonds
Manufacturing Jeweller and Watchmaker.
All work done on the premises.
150 Hogan street Tatura, Victoria 3616
(03)5824 1100



Bovine Inseminations

HERD IMPROVEMENT SERVICES

1740 Finlay Road, Tongala, 3621

Phone (03) 5859 0763

FAX: (03) 5859 0219

GUITAR AND KEYBOARD LESSONS

Cliff Doornkamp conducts 20-minute lessons for
both guitar and keyboard every Thursday. The cost
is \$18.00 per lesson (payable at time of lesson).

For more information, please contact Cliff
Doornkamp on 0474 769 963.

AUSTRALIAN SCHOOL OF TAE KWON DO

Learn fitness, confidence, discipline and self-defence!

First session free.

Monday and Wednesday 7pm to 8pm

In the Toolamba Hall (next to the school)

All ages are welcome!

Contact: Stephen – 0428 021 169

HOT DOG ORDER FORM.

Hot Dog are now only available in bread.

The next Junior School Council Hot Dog Day will be
held on **Friday 22nd March**. Orders must be in at
9.00am, on **Thursday 21st March**.

Hot dog orders are due in by 9.00am on Thursday.

Orders are collated, money is counted and rolls are
ordered on Thursday. **PLEASE NO LATE HOT DOG**

ORDERS. We would appreciate your support with this.

Name.....

Teacher.....

Hot dog in bread @ \$2.50

Total enclosed \$.....

Change required \$.....

Name.....

Teacher.....

Hot dog in bread @ \$2.50

Total enclosed \$.....

Change required \$.....

Name.....

Teacher.....

Hot dog in bread @ \$2.50

Total enclosed \$.....

Change required \$.....

Weekly Canteen Order - Dawn's Shop

Lunch Orders are on Wednesday. Dawn and Clifton currently provide a lunch service for the school on a Wednesday. Orders are to be written on the front of a brown paper bag and returned to school by the Monday of each week. Please ensure you have the correct money. If for some reason you have placed an order and your child is not attending school on that day please ring Dawn's (58265331) and cancel the order. A menu is attached to the newsletter.

TOOLAMBA PRIMARY SCHOOL LUNCH ORDER MENU

| | |
|---------------------|--------|
| PIES: | \$4.50 |
| PLAIN MEAT | |
| STEAK & ONION | |
| CHICKEN | |
| QUICHE | |
| SAUSAGE ROLL | \$3.50 |
| PARTY SIZE: | \$2.00 |
| PIES | |
| SAUSAGE ROLLS | |
| CHEESE & BACON ROLL | \$2.50 |

(TOMATO SAUCE .20c)

LUNCH ORDERS AVAILABLE WEDNESDAYS

ALL ORDERS TO BE HANDED TO TEACHER BY THE END OF MONDAY

LIBRARY VAN

Parks out in front of the school.

Mondays 3.00pm-4.15pm

| | |
|-------|-------|
| March | 18 |
| April | 1 15 |
| May | 13 27 |

CALENDAR

| | |
|----------------------------|-------------------------------|
| Fri 15 th Mar | Colour Run. 2.00pm |
| Mon 18 th Mar} | Grade 5 / 6 Canberra Camp |
| Fri 22 nd Mar } | |
| Fri 22 nd Mar | Hot Dogs |
| Mon 25 th Mar | Finance Committee. 6.00pm |
| | School Council Meeting A.G.M. |
| | 6.30pm |

| | |
|-----------------------------|--|
| Fri 29 th Mar | Toolamba Athletics |
| Tue 2 nd Apr | Tatura Athletic Sports Grade 3-6. |
| Fri 5 th April | Last Day Term 1 Assembly 1.30pm School Finishes 2.00pm |
| Mon 22 nd April | Easter Monday NO SCHOOL |
| Tue 23 rd April | First Day Term 2 |
| Thurs 2 nd May | School Photos |
| Mon 20 th May] | Life Ed |
| Wed 22 nd May] | |
| Mon 10 th June | Queen's Birthday NO SCHOOL |
| Fri 28 th June | Last Day Term 2 Assembly 1.00pm School Finishes 2.00pm |
| Mon 15 th July | First Day Term 3 |
| Tues 20 th Aug | School Concert Rehearsal |
| Thurs 22 nd Aug | School Concert |
| Thurs 30 th Sept | Father's Day Stall |
| Fri 20 th Sept | Last Day Term 3 Assembly 1.30pm School Finishes 2.00pm |
| Mon 7 th Oct | First Day Term 4 |
| Wed 4 th Dec} | Grade 3 / 4 Camp Currumbene |
| Fri 6 th Dec } | NOTE CHANGE OF DATE |
| | Last Day 2019 Assembly 1.00pm School Finishes 2.00pm |

Wren Street, Toolamba. 3614
toolamba.ps@edumail.vic.gov.au
www.toolambaps.vic.edu.au

Ph: (03) 58265212 Fax: 03 5826 5464