14/05//2020

Term 2 Week 5

Toolamba PS

"Striving for Excellence"

Values: Respectful, Trustworthy and Inclusive

PARENTS & STUDENTS,

Thank you again for the ongoing support that you have provided your child and the teachers at this school during remote learning. It is amazing what has been achieved in a relatively short space of time.

As you can imagine we are all extremely excited about the prospect of the students and staff returning to school.

STAGE 1 MONDAY 25 MAY UNTIL FRIDAY 5 JUNE

- Monday 25th of May is a Pupil Free Day. There will be no supervision of students on this day.
- Monday 25th Staff return to on site learning.
- Tuesday 26th May students from Foundation-2 return to school.
- Before and After School Care commences.
- Staff are not required to provide a remote learning program for any child (F-2) where the parent has decided to keep their child/children home.
- Grade 3-6 students must learn from home unless they meet the already established Department requirement.
- On site, supervision will be provided for students who cannot be supervised at home.
- The normal application process applies where form have to be emailed prior to 3.15 on a Thursday.

- To support the health and wellbeing of all students and staff, our school will continue an enhanced cleaning routine and will encourage frequent handwashing.
- If your child is ill or is feeling unwell, they must not attend school.
- The Chief Health Officer has advised that students will not be required to maintain physical distancing at school.
- Students are required to bring their own clearly labelled drink bottle.
- Students are to be dropped off at the front gate near the Multi-purpose room.
- Department Guidelines state that only staff and students are allowed on site.
- All communication with the Office is to be done via phone or email.

STAGE 2: FROM 9 JUNE

- All other grades and year levels will return to school from Tuesday 9th June.
- All students will be expected to attend school as normal.

WEEK 7-8 LEARNING PACKS

 These packs will be available for pick up from 7.45am on Thursday 21st May until 3.30pm, then on Friday from 7.45am until 3.30pm.

RETURN OF WEEK 4-6 LEARNING PACKS

GRADE 3 / 4 ARE REQUIRED TO RETURN:

- Everything except their netbooks.
- All Art, P E and Music tasks so teachers can reflect on your progress.

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GRADE 5/6 ARE REQUIRED TO RETURN THEIR:

- Home Learning Books, Maths Booklet and any Take-Home Readers.
- All Art, P E and Music tasks so teachers can reflect on your progress.

LEARNING ON SITE



Izzy Birchmore



Sophie Briant



Billie Martin



Jacob Robinson

SPECIALIST SURVEY It would be appreciated if parents of Grade 3-6 students could complete the attached survey and return it to school to inform future learning. We are expecting a further update from the Department today related to the logistics of returning to school. I will keep you updated.

Have a great weekend. I am hoping to see our grandchildren after several weeks. I am very excited.

Regards Heather

Foundation/One/Two

Returning to School

We were very excited about the announcement this week, that Junior School students will be returning to school Tuesday 26th of May.

The Department directive advice is that only students and staff are to be permitted onsite. Due to this advice, it will be critical to keep up to date regarding school drop off and pick up in upcoming newsletters.

Next Thursday 21st and Friday 22^{nd,} we require the return of:

Foundation

- All complete learning tasks pasted in scrap book
- iPad and charger
- Take home readers
- Headphones
- All Art, P E and Music tasks so teachers can reflect on your progress.

Grade One

- All complete learning tasks pasted in scrap book
- Writing book
- Notebook and charger
- Take home readers
- Headphones
- All Art, P E and Music tasks so teachers can reflect on your progress.

We ask everyone, that coloured pencils be retuned labelled clearly with your child's name and in a <u>plastic</u> <u>container</u>. Please refrain from sending a pencil case as these cannot be easily cleaned.

Everything is to be returned in your book box or learning tub.

A drop off area will be allocated next week via text.

We encourage families to share positive thoughts about returning to school. Students will be able to sit with their peers at tables, enjoy the company of their teachers and getting back into the routine/procedures of school.

Curriculum Day

Monday the 25th of May is a state-wide curriculum day. There will be no essential worker supervision provided at school on this day.

Bus

Buses will be running as normal from the 26th of May. This is a great opportunity to limit congestion around school drop off and pick up times.

REMOTE LEARNING

How Good is Fast Food? By Declan Roberts

Don't you just love the taste of a hot, crispy fast-food chip? Fast-food tastes so delicious, it makes your mouth water just thinking about it! Not only does it taste great, but it also smells amazing and is value for money.

Fast food tastes so amazing that when you think of it or see an advertisement about it on the television, it makes your taste buds excited. There is nothing better than sitting down to a nice, juicy burger and crispy fries, and cold, icy soft drink after a long, hard day at school. In addition, fast food does also include tasty healthy options, such as crunchy, crispy salads, and wraps. You should certainly try it for yourself, as your taste buds will thank you for it!

Fast food not only tastes delicious, but smells amazing too. Fast food has this nose wafting smell that you can't resist, the smell spreads to you like wildfire. According to News.com.au, "It takes superhuman strength to walk past someone eating hot chips and not crave some." Are you hungry yet? You should definitely head on over to your local fast food restaurant and experience the smell sensation for yourself.

Fast food holds a great value for money, which makes it a cheap and affordable meal option for everyone. Many large fast food restaurants, such as McDonalds and Hungry Jacks have value meal packages as part of their menu. For example, you can purchase a family meal for as little as twenty-five dollars, instead of spending fifty to sixty dollars on individual meals. Doesn't that sound like great value? Furthermore, many fast food restaurants offer loose change menus, where you can purchase food for just one dollar. According to Frugal Feeds, you can feed your face with loose change menu items, such as a one-dollar hamburger or a two-dollar waffle cone. Clearly, fast food is a cheap meal option to obtain for all people.

We all desire tasty, delicious fast food. Fast food is tasty, but it smells irresistible and is great value for money. So, do yourself a favour and consume some fast food delights, and feel the taste sensation. Are you going to try it?

CRAZY HAIR DAY – ONLINE

Last Friday the Grade 5/6s had a Crazy Hair Day. It was great to see the effort that people went to.



STUDENT REPORTING – SEMESTER 1, 2020

As always, you will receive a report for your child outlining their progress in Semester 1, 2020 against the Victorian Curriculum. The report will look different, as it is not possible to implement our standard report writing process.

We have received advice from the Department of Education and Training regarding modifications to the Semester 1 reporting that takes into account the limitations on the ability of teachers to accurately assess student progress during the remote learning period.

As a result of this advice, teachers at our school will:

- not be providing a 5 point scale for curriculum areas (ie A to E)
- be available for parents/carers and students to discuss the school report, although we would appreciate it if these were limited to occasions where parents/carers have concerns that they feel need to be addressed immediately.
- Other opportunities for feedback will arise in Term 3, 2020.

The report comment on student achievement will be limited to

- a description of the areas of the Victorian Curriculum F-10 taught
- a succinct descriptive assessment of student learning achievement, based on the Achievement Standards in the Victorian Curriculum F-10
- a comment on how the student has adjusted to the remote and flexible learning environment, with reference to the Personal and Social Capability curriculum.

The end of semester 2 report will have a more informed and accurate assessment of your child's progress against the Victorian Curriculum.

It is our intention to provide you with these reports at the completion of Semester 1, 2020.

doing so may be blocked from commenting on future posts. If you would not write it in the classroom for your teacher to read, then do not write it on Google Classroom.

It is also important to check student emails. Most students in Junior School are not accessing or using this process for communication. However, it is important to monitor and check devices as students have the ability to send emails to each other. Students are encouraged to use their device where learning is advised by the teacher. For Foundation, this includes the apps located on the iPads as well as learning videos where the link is provided in the learning pack. Grade 1 and 2 students have passwords provided for learning in Reading Eggs, Mathletics, Essential Assessment, Epic and Google Classroom. (Tasks only being set in Essential Assessment at this stage.) Learning using devices is optional and not compulsory. It is there as a resource for consolidating and/or extra learning.

Junior Team

FOUNDATION REMOTE LEARNING

It was so lovely to see some of our school community faces Thursday, and Friday when picking up Weeks 4, 5 and 6 Remote Learning Packs... at a distance of course!

We were excited to receive and view the Learning/ Writing Books. Many thanks for having tasks pasted in as this has certainly assisted with observations, corrections and feedback with Remote Learning. The current pack for Foundation students only has a Learning Book. The feedback from parents found it easier just to keep all tasks to one book.

ONLINE HOME LEARNING RESPONSIBLE USER AGREEMENT

- I will only use technology for school purposes as directed by my teacher.
- I will only use technology when there is an adult in the house and they know I am using it.
- I will not reveal my passwords to anyone.
- I will be responsible for my behaviour and actions when using technology (google classroom, google meets and other interactive applications), this

includes the resources I access and the language I use.

- I will make sure that all my communication with students, teachers or others using technology is responsible and sensible.
- I will not deliberately browse, download, upload or forward material that could be considered offensive or illegal. If I accidentally come across any such material, I will report it immediately to my teacher or my parent.
- I will not record or take photos of my classmates or teachers during a face-to-face session.
- I understand that when using Google Classroom and other applications provided by the school that my use can be monitored and logged and can be made available to my teachers.
- I understand that these rules are designed to help keep me safe.

GUIDELINES

When using Google Classrooms, remember that this is an extension of the classroom and you should conduct yourself as you would in a classroom. This includes:

- Video conferencing from an environment that is quiet, safe and free from distractions (preferably not a bedroom)
- Be on time for your interactive session
- Be dressed appropriately for learning
- Remain attentive during sessions
- Interact patiently and respectfully with your teachers and peers
- Provide feedback to teachers about your experiences and any relevant suggestions

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Monday and Wednesday 7pm to 8pm In the Toolamba Hall (next to the school) All ages are welcome! Contact: Stephen – 0428 021 169

1740 Finlay Road, Tongala, 3621 Phone (03) 5859 0763 FAX: (03) 5859 0219

GUITAR AND KEYBOARD LESSONS

Cliff Doornkamp conducts 20-minute lessons for both guitar and keyboard every Tuesday. The cost is \$20.00 per lesson (payable at time of lesson).

For more information, please contact Cliff Doornkamp on 0474 769 963.

GVSPORTS CARE

Physio & Podiatry

E: admin@gvsportscare.com.au

PH: 0417600532

W: 111.gvsportscare.com.au

Physiotherapist, Sophie Woodhouse enjoys treating a mix of sports and spinal injuries.

Tom Davey is a biomechanical and sports focused Podiatrist, who is also skilled in general nail and diabetic care.

Sophie and Tom are excited to move back to Shepparton and work in the Goulburn Valley!

| Calendar | |
|--|------------------------|
| Mon 25 th May | Pupil Free Day |
| Mon 25 th May | Teachers return onsite |
| Tue 26 th May | F-2 students return |
| Mon 8 th June | Queen's Birthday |
| Tue 9 th June | Grades 3-6 resume. |
| Fri 26 th June | Last Day Term 2 |
| Mon 13 th Jul | Term 3 Starts |
| Fri 18 th Sept | Last Day Term 3 |
| Mon 5 th Oct | First Day Term 4 |
| Wed 11 th Nov Fri 13 Nov | 3 /4 Camp |
| Mon 30 th Nov | 5 /6 Camp. Wyuna |